



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	BRIHAN MAHARASHTRA COLLEGE OF COMMERCE
Name of the head of the Institution	DR CHANDRAKANT N RAWAL
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02030866202
Mobile no.	9890132166
Registered Email	bmccpune04@gmail.com
Alternate Email	iqac.bmcc@gmail.com
Address	845, Shivajinagar, Deccan Gymkhana
City/Town	Pune
State/UT	Maharashtra
Pincode	411004
2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	12-Jul-2017
Type of Institution	Co-education

Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Varsha Deshpande
Phone no/Alternate Phone no.	02067656283
Mobile no.	9767056611
Registered Email	iqac.bmcc@gmail.com
Alternate Email	bmccpune04@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.bmcc.ac.in/?page_id=498#AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.bmcc.ac.in/?page_id=498#Academics-Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.15	2009	31-Dec-2009	30-Dec-2014
3	A	3.16	2015	01-May-2015	30-Apr-2022

6. Date of Establishment of IQAC	01-Aug-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
International Conference	14-Nov-2019 3	97

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	College with Potential for Excellence	UGC	2015 730	15000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1) Addition of Value added courses in Experiential learning board 2) Training workshops for teaching and nonteaching staff 3) Encouragement for maximum use of IT in teaching -learning 4) Evaluation reforms 5) Listing of objectives and expected outcomes for all programs and courses 6) Academic and Administrative audit	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes
Experiential learning board	New courses introduced

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS The MIS used in the institution is designed by Persistent systems and known as GEMS . This ERP is user friendly and includes all the modules from admission right up to examination and declaration of results. Admission:the entire admission process including payment of fees is configured through this system. Entrance exam for admission to various courses is also conducted Academics teaching /learning:It takes care of everything that is central to learning, education, and teaching. For example: courses, lecture plans ,syllabus patterns, core elective subjects, credit system

available etc.is displayed and configured through the system. Faculty can share educational content, manage projects assignments,handle notifications, conduct quizzes etc. The other things included are academic calendar, planning,scheduling, course file, mentoring,practical's, projects, timetable and many more. 1. Course File 2. Quiz Admissions : The module effectively manages admissions of all the students on campus. . It automates courses,intake for each course, no. of shifts,seat division, eligibility, merit, fee structure, revisions, concessions and sponsorship on fee for different category of students, admission cancellation policies, late fee policy etc. Examinations The Exam module manages exam related tasks at various levels. It fits very well with a university examination system, an autonomous setup, internal exams for an affiliated institute and concurrent assessments for institutes, colleges,schools, pre primary and kinder garden classes. The configuration of examination module covers various exam related duties, moderation schemes,result format, exam cycles etc. All exam processes such as exam scheduling,invigilation, result compilation,reevaluation, mark sheets generation etc. are duly provisioned for.Placements, performance and appraisal management of faculty, question banks for students, sectional cutoffs,marking patterns, negative marking, per question or overall timing marks etc.is

taken care of. Attendance and Leave Attendance, Salary Making is also included in the system

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of
BCom	1	Accountancy course	03/0

No file uploaded.

1.1.2 - Programmes/ courses focussed on employability/ entrepreneurship/ skill development during Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	D Intr
BCom	none	17/06/2019	1	17/

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introd
Nil	NA	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
Nil	None	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students En
Business Journalism	12/08/2019	20

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field F Internships
BCom	International Business	13

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

Feed back is collected online through the ERP system prevalent in th institution.The schedule is declared to the students through ERP and members also communicate this to the teachers in their respective cl It is essentially taken on parameters like subject knowledge of the communication skills /presentation , use of IT , availability of the in case of any problem etc. Feedback received is analysed and commun to the faculty by the IQAC. Suggestions complaints of the students a into account. In cases where improvement is required, one to one mee the concerned faculty with the Principal and IQAC coordinator is arr and suggestions are made. The feed back received helps in improving overall teaching learning process . New ideas , methodology suggeste students regarding certificate courses, bridge courses, can be consi Similarly use of technology in the process is encouraged. Similarly from other stake holders like the alumni , industry experts, parents sought and analysed. Their suggestions are also incorporated . Thus feedback surely helps in identifying our weaknesses and enables us t overcome those. At the same time it boosts our confidence in the goo that is being done and motivates us to do better.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BCom	Bachelor of Commerce	600	3092

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	No. of teachers per student
2019	2716	302	26	9	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-re tech
26	24	9	20	20	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The Vice Principal of the college allocates one /two faculty members to each class . The name of the teacher is communicated to the students. Preferably teachers teaching the class/division are mentors. Thereafter, during the formal teaching sessions, through formal and informal interactions they establish a good rapport with the students . Gradually the students open up with their respective issues/problems in academics ,career related or any other area too. The teachers guide them during and after college hours too. Besides, a counselor is appointed by the college who is available on campus on specific week days at a specific time

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
3018	35	1 :

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of new appointments
Nil	Nil	Nil	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government or recognized bodies

2019	NA	Nil	NA
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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year-end examination
BCom	1	2019 Sem I	19/11/2019	27/12/2019

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
95	2742

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.bmcc.ac.in/?page_id=446/#syllabus

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
1	BCom	NA	534	510

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design a questionnaire) (results and details be provided as weblink)

https://www.bmcc.ac.in/?page_id=498#Survey

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution provides seed money to its teachers for research

Yes			
Name of the teacher getting seed money	The amount of seed money	Year of receiving grant	Duration

Lanjekar J.R. (Per)	43500	2019	
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3.1.2 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award
National	NA	NA	01/07/2020

No file uploaded.

3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organizations during the year

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0

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3.2.2 - Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Collaborative Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NO DATA	NO DATA	19/06

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
NA	NA	NA	01/07/2020

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NO DATA	NO DATA	NO DATA	NO DATA	16/07

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarde
Accounting Auditing	3
Business Administration	6
Banking and Economics	5

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fa
International	commerce and Management	1	5.64

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/Internat Conference Proceedings per Teacher during the year

Department	Number of Publication
Banking Finance	2

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3.4.4 - Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of
NA	Null	0	Nil

No file uploaded.

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number exclu ci
No data	NA	NA	Null	0	NA	1

No file uploaded.

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentione publica
NO DATA	NA	NA	Null	Null	Null	NA

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3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	Stat
Attended/Seminars/Workshops	14	4	Nil
Presented papers	Nil	1	Nil
Resource persons	Nil	Nil	Nil

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NA	NA	NA	0

No file uploaded.

3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)
NA	NA	NA	0

No file uploaded.

3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants
Rally - Swachh Bharat Abhiyan	NCC	2	49

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3.6.2 - Awards and recognition received for extension activities from Government and other reputed bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students benefited
NO DATA	NO DATA	NO DATA	Nil

No file uploaded.

3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency	Name of the activity	Number of teachers participated in such activities	Number of participants
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	/collaborating agency		activities	acti
Blood Donation Activity	NCC	Blood Donation Activity	2	

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
NA	NA	NA

No file uploaded.

3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shared research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Internships	International Business	BlitzJobs	01/06/2019	31/07/2019

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3.7.3 - MoUs signed with institutions of national, international importance, other institutions, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Num students participated
Logistics sector skill Council under the Ministry of entrepreneurship skill Development supported by MHRD	27/02/2020	To award a degree in E-commerce operations	
JA Solutions	04/02/2020	Industrial Training, visits Internships Placements	
Mettle Innovations	29/01/2020	Co-operation within the area of skill based training education research	
Objective Solutions	29/01/2020	Co-operation within the area of skill based training	

		education research	
Opine Group	29/01/2020	Co-operation within the area of skill based training education research	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
24.91	20.44

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
GEMS ERP	Fully	Customised	:

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		To
e-Books	6029	168330	6027	129548	12056

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CI Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of lau e-content
Prof Aditi Samir	Introduction to Service Quality	EPUN MOOC SWAYAM	10/08/20

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandwi (MBPS/G
Existing	404	8	100	1	1	64	20	100
Added	37	1	0	0	0	1	5	0
Total	441	9	100	1	1	65	25	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre an facility
NA	https://www.bmcc.ac.in/

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure in maintenance of facilities
45.49	37.08	3	2.99

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website)

The College has established systems and procedures to maintain and physical, academic and support facilities. As per the UGC Guidelines College has formed CDC (College Development Committee). Important decisions are discussed and approved during CDC meetings. The College allots for maintenance and utilization of physical, academic and support facilities. The appropriate budget is sanctioned in the meeting. The sanctioned amounts are utilized accordingly. Purchase of equipment and furniture as maintenance of physical and support facilities is done from amount identified by the central purchase committee at reasonable rates. The is located in prime area of the city and spread over 12 acres. infrastructure developed on this land includes the main building with classrooms and administrative office and the Tata Hall, Junior college building, BBA building, library, 2 A/V halls, Gents hostel and Ladies 3 computer laboratories, sports ground gymnasium, auditorium, ICT classrooms bio-gas and vermicomposting plant, solar panels.. Further separate space is provided to all other academic as well as extra-curricular activities. The Registrar is the head of non-teaching staff. Registrar looks after the distribution of the administrative work. supports the students and staff through a well designed mechanism college office. The College has a house keeping supervisor for look the maintenance of cleanliness and minor repairs (sanitation, carpentry

required on a day to day basis. The housekeeping is outsourced. extinguishers are provided at multiple locations as per requiren
Municipal Corporation water supply is available in the campus round and it is utilized for drinking purpose after filtration.

http://www.bmcc.ac.in/?page_id=613#infrastructure

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	A
Financial Support from institution	Endowment	50	
Financial Support from Other Sources			
a) National	GOI	377	1
b) International	NA	Nil	

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill developm Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	
Business Ethics	09/09/2019	20	

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Coaching for NET /SET examination	15	Nil	2
2019	Career counseling by the Placement Cell of BMCC	Nil	450	Nil

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevent harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievan
Nil	Nil	Nil

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
CREDIT SUISSE	145	4	WNS Global Services Pvt. Ltd Associate Ops	1

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	pr ac
2020	21	BCOM	Accounts / banking / Marketing	BMCC Pune/SPPU/MMCC Pune	

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket (Boys Girls)	Inter college Zonal	128

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5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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2019	MAJOR DHYANCHAND JEEVAN GAVRAV AWARD	National	1	Nil	ex student
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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College at present does not have Student Council as per the direction of the State Government and the University. However, Student Representation is there on College Committees like: Board of Studies, Internal Quality Assurance Cell, Prevention of Sexual Harassment Committee, Anti-Ragging Committee and Gymkhana Committee of the College.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

Yes the college has a registered alumni association with around 1500 members. BMCC is proud to have illustrious alumni in all walks of life. The association collaborates with BMCC in many activities. The alumni have representation on various bodies of the college like the IQAC, Board of Studies, Academic Council and Governing body. The alumni association has been contributing to the college in various forms like: • Interaction with students on a variety of curricular /co-curricular activities by leading entrepreneurs, businessmen, academicians, professionals and theatre personalities. • Providing internship to students in their respective fields. • Resource persons in workshops and seminars • Sponsorships of college activities An award called the Pride of BMCC, to felicitate distinguishing alumni has been instituted by BMCC and the alumni association. It is awarded every year in the annual gathering of the association.

5.4.2 - No. of registered Alumni:

2000

5.4.3 - Alumni contribution during the year (in Rupees) :

2500000

5.4.4 - Meetings/activities organized by Alumni Association :

04

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has formed varied associations and cells to design, organize and conduct cocurricular and extracurricular activities. Every cell/ committee

group of teaching and non-teaching staff as members. The Committee is authorized to take decisions. Participative Management is at different levels e.g. Principal, Vice Principals, and Heads of Departments, Committees of associations, Registrar, Librarian, and Student Council which represent all the students of the College. College Development Committee (CDC) constituted as per the Maharashtra University Act 2016 to guide and coordinate the activities of the college. The committee consists of all stakeholders who actively discuss the varied proposals and initiatives of the college and suggest the ways and means of implementing them effectively. IQAC: Internal Quality Assurance Cell of the college, as recommended by NAAC has been formed since 2005. It plays a proactive role in the formation and execution of policies. The members of this committee i.e. the faculty, administrative staff and the Principal have established good rapport with the external stakeholders. Regular meetings of the committee help in getting suggestions from all aspects of the functioning of the college so as to enhance and internalise quality. HODs: A continuous dialogue with the Heads of Departments greatly contributes to the effectiveness and efficiency of the institutional processes. Development issues are discussed in departmental meetings and implemented. The two practices of participative management adopted are decentralisation for this academic year: 1) Language laboratory: The language laboratory is run by a group of teachers under IQAC. The decision on the languages to be taught, the number of batches to be run, the appointment of faculty, batch timings, remuneration etc. has been delegated to a group of faculty members who run the lab very efficiently. 2) Meditation programme: The meditation programme is run in collaboration with an institution called Heartfulness Meditation. The college authorities delegated the implementation of this programme to a group of SY students and teachers. The orientation sessions in classrooms, enrolment of students to the programme, decentralisation of batch timings and evaluation and certification of students- all aspects are handled successfully by the group.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with words each):

Strategy Type	Details
Industry Interaction / Collaboration	Industry Interaction / Collaboration achieved through: 1. MoUs with industry (forwarded through mail) 2. Field visits and internships 3. Involvement of industrialists/corporates during revision of syllabus 4. Interviews of entrepreneurs and surveys by students
Library, ICT and Physical Infrastructure / Instrumentation	1. New accounting lab established 2. Classrooms equipped with smart boards 3. Server dedicated for the institution installed.

<p>Examination and Evaluation</p>	<ul style="list-style-type: none"> • Regular meetings of the Chief Examination Officer examination committee for effective implementation evaluation procedures are conducted. • Continuous evaluation pattern implemented • CET (online) conducted for -financing courses. • All examination related work filling up Examination form to issuing marks sheet through ERP • Timely assessment of answer papers & projects conducted online
<p>Curriculum Development</p>	<ul style="list-style-type: none"> • BMCC is an autonomous institution from 2017-18 • for all degree programmes was revamped in the first the academic year 19-20 the assigned credits for programme were 132. That is, 12 credits were increased. The increase in number of credits was made to give exposure to the students. Projects in courses like accountancy, economics were undertaken by the students. The increase in the number of credits was discussed and by the respective BoS, Academic council and Governing the college. Inputs were taken from academicians and of the BoS and other statutory bodies.
<p>Examination and Evaluation</p>	<p>The following strategies are implemented to enhance quality of teaching -learning process.</p> <ol style="list-style-type: none"> 1. Faculty freedom to use innovative ways in the teaching learning process. Collaborative learning is enabled whereby of different specialisations work together on the project and understand the concept through different perspectives. For instance, Students of Statistics & Costing worked on the same project 2. The year 2020 pandemic year, online lectures were conducted on Microsoft Teams platform. Various forms of assignments, tutorials were undertaken online. 3. Videos, PPTs, were used as learning material was provided. 4. Guest lectures by experts and alumni were arranged to make the learning more interesting for the students. 5. Alumni engagement: Events like ICE (Innovation, Creativity & Entrepreneurship) are arranged to enable students to interact with alumni. The success and failures are shared with students by the alumni entrepreneurs 6. Field visits to heritage sites organised 7. Use of ICT is encouraged. Computer-equipped computer labs are available. Internet through Wi-Fi is available in classrooms. Audio-visual aids are used to discuss case studies. New statistical analysis software has been installed for data analysis and to encourage research. Application of classroom learning to real life problems is encouraged. Students of Computer Applications develop their own apps and websites under the guidance of their respective teachers. 8. E-Learning: Modules for MOOCs in Skill Education & marketing were developed by our faculty for Swayam 9. Enrichment Programs like soft skills program, leadership training, etc.

	training, film appreciation, guest lectures on research are arranged.
Research and Development	The basic philosophy of the department is to generate interest in research among students and faculty to develop analytical skills in researchers pursuing their research work. Following efforts are made to inculcate and enhance research aptitude : 1. Scientific spirit of enquiry in research: Students are required to apply scientific enquiry while writing their study projects or M. Ph D dissertations. They are encouraged to look at social issues with a scientific frame of mind. 2. This academic research projects under D.G.Karve Chair were sanctioned by the faculty and students and were funded by the college.
Human Resource Management	<ul style="list-style-type: none"> • BMCC has the advantage of having best of the faculty for teaching learning • New Faculty members and administrative staff are oriented to BMCC culture through formal and informal programmes. • FDPs and Conferences are arranged on campus for knowledge enhancement and participation in international /National conferences is encouraged Workshops and programmes are organised for administrative staff after assessing their needs. • Informal interaction also plays a role in human resource management development
Admission of Students	Admission process is very transparent. It is done on the basis of merit. Teacher committees are formed to select students on the choice of special subjects. Faculty and administrative staff guide the students through meetings and phone calls. List of students is declared on website. Government rules and regulations as to the social responsibilities are strictly adhered to.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	no data available

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2019	Dr. C. N. Rawal	International Conference	NA

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by faculty for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (Non-teaching staff)
2019	FDP on Creativity in Teaching Learning	NA	09/11/2019	11/11/2019	50	

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Refresher Course in Commerce, SWAYAM ARPIT Course organised by Sri Ram College Commerce, Delhi	2	01/09/2019	31/12/20

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Student
Interaction with international experts in various fields was arranged. Resource sharing - E-books / journals were made available to faculty members. Various faculty members were deputed to attend Faculty Development Programmes/ Orientation Refresher Programmes. Funds were granted under the D G karve Chair for research projects. Appreciation and recognition by authorities from time to time for achievements	Advance against Salary, Admissions to Wards of Employees, Social gatherings of the staff, Indoor games, medical aid, participation in seminars and workshops	Welfare Schemes for Poor Students, Welfare Fund, Student Welfare Fund, Learn Scheme, Bank Scheme (provided). Exhibition, Canteen Facility, Counseling Schemes for students are implemented.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

Accounts of the institution are regularly audited by the Statutory (Accountant, appointed by the D E Society. Accountant General's O audits the accounts of College. Internal audit programmes are unde through the Chartered Accountants. Monthly report of the account submitted to the parent body for perusal. The last statutory audit for the period ---The Institution has inbuilt mechanism which perfor checks on the expenditure made through College funds as well as t various funding schemes.. Apart from this, there is Planning & Implementation Group of each Scheme like the CPE which is funded un Regular meetings of these groupshelp in maintaining the status expenditure under each budget Head as per sanction letter. Fund al and disbursement through schemes is regularly checked and recommend Accounts Office through Principal. Timely submission of audited Stat Expenditure, Utilization Certificate, Certificate of Assets Acquir Purchase of Library Books and Journals is executed well within th framework and submitted to the funding agency.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in R
NA	0

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6.4.3 - Total corpus fund generated

000

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By Peer team	Yes	PRINCIPAL IQAC CO-ORDINATORSE FACULTYMEMBERS
Administrative	Yes	By peer team	Yes	PRINCIPAL IQAC CO-ORDINATORSENIORADMINISTRATIVESTAFF

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

no data available

6.5.3 - Development programmes for support staff (at least three)

1) ERP training programmes 2) Soft skills training programme

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- 1) This academic year research projects under D.G.Karve Chair v sanctioned to faculty and students and were funded by the colleg Classrooms equipped with Intelligent Interactive Panels (ie. smart 3) Credit courses like Business Journalism, Business Ethics intro

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of Participants
2019	FDP on Creativity in Teaching Learning	09/11/2019	09/11/2019	11/11/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institut the year)

Title of the programme	Period from	Period To	Number of Participants
			Female
Menstrual Health Sustainable Alternatives	24/12/2019	24/12/2019	50
Career Counselling & Maintaining Good Mental Health at Workplace	27/09/2019	27/09/2019	40
Lectures on self development	28/01/2020	28/01/2020	45
Self Defence techniques	25/01/2020	25/01/2020	13

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sou

Nature club or Nisarg Mitra of the college enhances the understandi the intended interactions between the human beings and the environ facilitates the development of skills of environment protection activities were as follows: a) Guest lecture by Dr Gurudas Nulka environmental issues b) Celebrating Friendship day with nature: In 1 week of August, students celebrated friendship day with nature by friendship bands to the oldest banyan tree in our college also kn Mother tree and taking an oath under the same tree to preserve nat Other activities like Tree plantation, campus cleaning, power p presentations poster making on environmental issues were arranged.

screening on environmental issues in collaboration with Kirloskar V
Films was also done

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefic
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	15
Scribes for examination	Yes	15

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	p s
2019	2	2	02/10/2019	1	Swachhta Abhiyan - Bhide bridge Deccan	cleanliness drive	

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7.1.5 - Human Values and Professional Ethics

Title	Date of publication	Follow up wo
Handbook on Code of Conduct and Professional Ethics	30/06/2020	N

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
International Yoga day	21/06/2020	21/06/2020	300

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Incinerators installed in Ladies hostel, Ladies Common room , toilets and in other areas throughout the college. 2) E-waste man done regularly. 3) Solar panels installed in hostels. 4) Use of LED Biogas plant set up .

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practice-I Title of the Practice- Research as a tool to unde
Statistics Goal: - 1. Make the students understand the actual data
 procedures in Statistics for research 2. Teaching the students to
 statistical techniques that were learnt before and also the new tec
 like testing of hypotheses, to the data collected by other students
 the students how to perform statistical analysis on the data colle
 students of other subject, viz. costing by using Excel software 4. ?
 students to apply the techniques in similar situations elsewhere
 identifying the data first
The Context: - • The TYBCom Statistics :
 were given the data collected by TYBCom Costing subject students fo
 research which was an internal assessment • Statistics students wer
 number as compared to the Costing subject students hence each Stat
 student took upon the task of catering to 3-4 groups of Costing stud
 data analysis • Statistics students were told to help Costing stud
 collect relevant data using questionnaires and after receiving the
 the Excel sheets, Statistics students applied various tools and tec
 to analyse the data and interpret the analysis • Statistics stud
 prepared graphs, charts, one-way tables, two-way tables and app
 statistical tests like chi-square test of independence, time se
 analysis, regression analysis, correlation analysis and so on as p
 requirement • Another volunteer group of TYBCom students who signed
 learning research methodology subject that was out of their syllabus
 on a full-fledged research project on the subject "Spirituality" :
 entire academic year 2019-2020 where students selected this resear
 on their own, created questionnaires for data collection with guida
 the mentors, again a collaboration between Statistics teacher and I
 Communication teacher, wrote the entire research project report and
 the data using Excel software. The same group of students also part
 in research paper writing which is currently on its way to get publ:
Practice: - The students learn • The how to apply various statis
 techniques and analyse data independently. • To interpret statis
 results to a layman. • The research process. • The subject of res
 methodology, outside their syllabus. • The importance of collabor
 learning through Statistics students helping Costing students use st
 in the research. **Evidence of success:** - Students are more intere
 curious and excited about the actual use of Statistics in the ar
 research and are extremely surprised to see that a serious subjec
 Statistics has real life applications and use. It also helps them a
 them to look up to applications of Statistics to grab good care
 opportunities especially in the area of research thus promoting re
 culture and imbibing research attitude at the right age. As they say
 them young". Taking Statistics to implementation in research has hei
 permanently remember certain concepts for life. Another evident suc
 observed in the way in which students gave the feedback after comple
 independent research activity by saying "today we understood real.
 Spirituality means through extensive reading on the subject which v
 not studied until late in life". Value education through topic
 Spirituality was an added bonus. **Resources required:** - • The right
 and enthusiasm to learn • Excel software • Computer • Stationery •

facility Problems encountered: - • Students are less aware of applications of Statistics in research. • The Costing students should have been given an initial lecture on what research is all about the requirement in terms of data. • Not enough time to cater to a huge group of Costing students as Costing group was huge in size whereas Statistics group was small as compared to Costing. Best Practice -II Title of the Practice: Returns- Do it yourself!!! Goal: - 1. Make the students understand the application of Income Tax laws. 2. Teaching the students to address the need to file your tax return on your own. 3. Show the students how to file the income tax returns using the basic software available on Central Government website for Income Tax. The Context: - • The TYBCom students were taught Taxation as per their syllabus with a view to make them well-versed with the basic skills needed to do their taxes. • The students completed the class-room learning of the basic concepts. However they were keen to understand how tax returns are filed in practice. • Thus, in order to help the students understand the whole procedure of tax return filing, computers in the Computer Labs had the JAVA Utility of the IT Returns preparation installed on them. • After getting a basic orientation on the do's don'ts, the students were then given the time to understand the functioning of the software and experiment/figure out things by themselves. The students took up a solved example from their class notes and tried to file a hypothetical return using the software thereby enabling them to witness theory translate to practice. The Practice: - The students were taught How to apply various tax laws learnt in the class in practice. • To help them to act or refer to some other reliable source in case of any queries to understand the entire process to file their own return starting from the beginning - reading understanding Form 16. • To file their own return and also for their family members relatives. Evidence of success: - Students of the current generation are flooded with reservoirs of information available at the click of a mouse or the swipe of a finger on the internet. They are at times misguided to believe that Google can answer all their queries. However, this so called belief of the students has a blessing in disguise. Students are now challenging mere bookish theoretical knowledge as they are inquisitive to know the real life application of their learning. The saying goes- 'Strike the iron while it is hot'- and thus, this is the right time to impart practical skills to them. Students become self-reliant and do things on their own and some genuinely interested ones aspire to acquire such skills, sharpen them create a profession out of the same. Requirements: - • The right attitude and enthusiasm to learn • Conceptual understanding of basics of the Direct Tax laws in India. • Computer labs • JAVA Utility Library facility Problems encountered: - • The lack of some basic computer skills on the part of the students created a little problem in going ahead exploring the software. However, these issues can be effectively addressed by repeatedly using understanding such easy to use software that has a simplified User Interface.

Upload details of two best practices successfully implemented by the institution as per NAA requirements on your institution website, provide the link

http://www.bmcc.ac.in/?page_id=498#best

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The Vision Statement of the College is concurrent with the objective parent body ie the DES. Vision Statement of the Deccan Education Society reads as follows: "The object of the society is to facilitate education by starting, affiliating or incorporating at different places, circumstances permit, Schools and Colleges under the private management by any other ways best adapted to the wants of the people and provide same at the affordable cost to all classes of the society." Mission Statement of BMCC: The mission statement has been adopted by the College from the inaugural speech of the founder Principal Prof. D.G. Karve: "To make a citizen of India as fully endowed materially, intellectually and morally as the citizen of the most advanced country of the world is the collective aim. All activities connected with the College will be consciously correlated to this declared objective of the society". The vision and mission statement of the College are in tune with Higher Education policy of the Nation which lays emphasis on access, inclusiveness, affordability, employability and quality of education. The College is consciously taking steps for implementation of these policies of Education. Vision for future is material, intellectual and moral development of students. b) Vision and mission statements of the College are translated into activities by the management and leadership of the College.

Provide the weblink of the institution

https://www.bmcc.ac.in/?page_id=498#Institutional-Distinctiveness

8.Future Plans of Actions for Next Academic Year

1) Introduction of new degree programme 2) PG Diploma in Big Data Analytics
3) External B.Com/M.com/MBA -SPPU and BMCC 4) Promoting Research projects under D.G.Karve Chair and enhancing research facilities 5) Organizing Development Programme