



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

**BRIHAN MAHARASHTRA COLLEGE OF  
COMMERCE**

- Name of the Head of the institution **DR SEEMA UDAY PUROHIT**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02030866202**
- Alternate phone No. **02030866202**
- Mobile No. (Principal) **9225340932**
- Registered e-mail ID (Principal) **principal.bmcc@despune.org**
- Address **845, Shivajinagar, Deccan Gymkhana**
- City/Town **Pune**
- State/UT **Maharashtra**
- Pin Code **411004**

##### 2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **12/07/2017**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status

- Name of the IQAC Co-ordinator/Director **Dr.Varsha Deshpande**
- Phone No. **02067656283**
- Mobile No: **9767056611**
- IQAC e-mail ID **iqac.bmcc@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://www.bmcc.ac.in/?page\\_id=498#AQAR](https://www.bmcc.ac.in/?page_id=498#AQAR)

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.bmcc.ac.in/images/Gallery/202122AcademicCalender\\_renamed\\_20230112120453.pdf](https://www.bmcc.ac.in/images/Gallery/202122AcademicCalender_renamed_20230112120453.pdf)

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A</b>	<b>3.15</b>	<b>2009</b>	<b>31/12/2009</b>	<b>30/12/2014</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.16</b>	<b>2015</b>	<b>01/05/2015</b>	<b>31/12/2022</b>
<b>Cycle 1</b>	<b>A</b>	<b>86.65</b>	<b>2003</b>	<b>21/03/2003</b>	<b>20/03/2008</b>

**6.Date of Establishment of IQAC**

**01/08/2005**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>Institution</b>	<b>UGC_-autonomous college</b>	<b>UGC</b>	<b>12/07/2017</b>	<b>NIL</b>
<b>Institution</b>	<b>College with Potential for Excellence</b>	<b>UGC</b>	<b>01/04/2015</b>	<b>15000000</b>

**8. Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

**9. No. of IQAC meetings held during the year** 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Did IQAC receive funding from any funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1) Proposal for launching of B.Com (Honours) Programme in association with the Institute of Chartered Accountants of India 2) Planning & Implementation of the OBE process across all academic programmes. 3) MoU with Uttarapath for Competitive examination Cell. 4) Conducting FDPs in collaboration a workshop with RUSA and SPPU HRDC. 5) Strengthening the Entrepreneurship Development Cell.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
Planning & Implementation of the OBE process across all academic programmes.	Rigorous workshops were taken for faculty members to orient them in mapping of COs-POs
Strengthening the Entrepreneurship Development Cell.	ED Cell was reconstituted and activities for the year were planned
Up gradation of IT infrastructure and Training for use of IT infrastructure.	Purchase of computers and Interactive Intellectual Panels(IIPs). Staff training for use of IIPs
Faculty development programmes	FDP with RUSA on 'NAAC process'. FDP on 'Data Analysis' in association with SPPU-HRDC
Proposal for launching of B.Com (Honours) Programme in association with the Institute of Chartered Accountants of India	Programme launched successfully from academic year 2022-23

**13. Was the AQAR placed before the statutory body?** Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	13/06/2023

**14. Was the institutional data submitted to AISHE ?** Yes

- Year

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>BRIHAN MAHARASHTRA COLLEGE OF COMMERCE</b>
• Name of the Head of the institution	<b>DR SEEMA UDAY PUROHIT</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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• Name of the IQAC Co-ordinator/Director	<b>Dr.Varsha Deshpande</b>

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• IQAC e-mail ID	iqac.bmcc@gmail.com
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<b>4.Was the Academic Calendar prepared for that year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.bmcc.ac.in/images/Gallery/202122AcademicCalender_renamed_20230112120453.pdf">https://www.bmcc.ac.in/images/Gallery/202122AcademicCalender_renamed_20230112120453.pdf</a>

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Institution	College with Potential for Excellence	UGC	01/04/2015	15000000

<b>8. Provide details regarding the composition of the IQAC:</b>		
<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1) Proposal for launching of B.Com (Honours) Programme in association with the Institute of Chartered Accountants of India</p> <p>2) Planning &amp; Implementation of the OBE process across all academic programmes.</p> <p>3) MoU with Uttarapath for Competitive examination Cell.</p> <p>4) Conducting FDPs in collaboration a workshop with RUSA and SPPU HRDC.</p> <p>5) Strengthening the Entrepreneurship Development Cell.</p>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

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<b>13.Was the AQAR placed before the statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
<b>Academic Council</b>	<b>13/06/2023</b>
<b>14.Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
<b>2021-22</b>	<b>13/01/2023</b>
<b>15.Multidisciplinary / interdisciplinary</b>	



- Deccan Education Society's Brihan Maharashtra College of Commerce is a single faculty College.
- Recently a committee for implementation of NEP has been constituted to discuss and decide the implementation of various aspects of NEP like Multi-disciplinary education, Academic Bank of credits etc.
- All the degree programmes have taken care to include multi-disciplinary component in the syllabus. Courses on environmental science, human rights, cyber security are offered through the curriculum.
- We have launched degree programmes like BMS in E-commerce operations, B.Com (Honours), B.Com (Fintech), B.Voc (in Film Making and Dramatics wherein modules from different disciplines have been integrated in the curriculum. For instance, B.Com (Hons) integrates modules in Indian knowledge system, ethics, besides the core areas of study.
- Value added courses, in different disciplines, are offered to the students. Introduction to Vedas has been introduced recently. Similarly, Mandala art, Film appreciation and courses on Indian Knowledge System are offered.
- Various languages like Marathi, Hindi, and foreign languages are offered in the curriculum.
- In the coming few months, under the guidance of Committee for implementation of NEP the college will prepare an Institutional Development Plan and ensure the implementation of NEP 2020.
- Faculties and students have been undertaking multi-disciplinary research activities.

#### 16. Academic bank of credits (ABC):

- The institute is in process of registering for Academic Bank of Credits (ABC) via the National Academic Depository (NAD) to enable student mobility and academic flexibility.
- Recently we have launched three degree programmes with Multiple entry, multiple exit option. Few students have availed of this facility.
- MOOCs will be identified and students will be encouraged to take up the same

#### 17. Skill development:

NEP emphasizes on skill development as a tool for empowering youth by bridging the skill gap. • Skilling enhances the employability and hence college conducts symposia, conferences/seminars, workshops, hands-on-training programmes, interactive sessions, engage students in project-based learning.

Soft skills are imbibed in the curriculum to acquaint the students of need of the same.

- MOUs with industry (Manufacturing, IT and Service Sector) are signed for internships.
- Industrial and study tours are regularly organised
- College offers value added skill development courses .Computerised Accounting in Tally, Basic English, Soft skills, etc. to name a few.
  - Students are motivated and provided necessary support for internships/apprenticeships/on job training programmes.
  - Expert Lectures : experts are regularly invited for interactive sessions with students and faculty members,
  - Entrepreneurship Development Cell activities help students imbibe the necessary skills
  - Employers / Industry representatives on IQAC , Board of studies, Academic Council, Governing Body guide on required skills for enhancing employability

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

- Courses like Business management include study of Indian Management thought leaders like Chanakya, Shivaji Maharaj, Gandhiji, and Swami Vivekananda and so on.
- Entrepreneurship course introduces the students to unique skills of local, regional, and national level entrepreneurs.
- Various degree programmes include modules of Indian Knowledge System, be it finance, marketing, Economics etc.
- Activities under Heritage Collective platform give an exposure to the Indian culture.
- Recently we have introduced an online certificate course on Introduction to Vedas in collaboration with BORI
- Book exhibition, exhibition on tribal art, bamboo products etc. are the other different ways of emphasising the Indian traditions and culture.
- Meditation and Yoga workshops conducted from time to time.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College emphasises on Outcome based learning

- College has designed Programme Outcomes and Course Outcomes

manual to evaluate the students on the basis of outcomes achieved

- A formal mechanism for mapping of Course Outcomes (CO) is developed by the ERP platform of the college
- Mapping of COs is in process
- Good Placements, Research projects, Participation in events, performance in competitive examinations are the outcomes of the emphasis on OBE

## 20.Distance education/online education:

College is an authorised centre offering Distance Education for B.com/M.Com/.M.B.A programmes of the School of Open Learning of Savitribai Phule Pune University (Affiliating University). One of the teaching faculty is the coordinator of the centre. A few other faculty members contribute in the form of lectures and evaluation of students.

- College is also an authorised centre of the Yashwantrao Chavan Maharashtra Open University (YCMOU). Many undergraduate and postgraduate programmes are offered here.
- During pandemic since all programmes had to be conducted online, capacity building of teachers and infrastructure development for the same has been done.
- Many value added courses are offered online
- Faculty members have contributed for preparing study material and a few teachers have prepared online course for Swayam/NPTEL.
- The college proposes to introduce our own distance learning programmes in the near future.

## Extended Profile

### 1.Programme

1.1 9

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 3160

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1099

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 3160

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 349

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 35

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1	<b>9</b>
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1	<b>3160</b>
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	<b>1099</b>
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	<b>3160</b>
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1	<b>349</b>
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	<b>35</b>
-----	-----------

Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	40
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	607
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	41
Total number of Classrooms and Seminar halls	
4.3	331
Total number of computers on campus for academic purposes	
4.4	300
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum in Courses like entrepreneurship, Management include local to national and global personalities The knowledge in Accountancy, Economics and Finance, Business, ,Mathematics and Statistics, Information Technology, International Trade, Logistics, supply chain etc is provided in a manner that will help them build their career from local to international level. These courses are an integral part of all the programmes at under graduate and post-graduate levels. The Programme Outcomes, Programme Specific Outcomes and Course outcomes are clearly

defined for all programmes and courses. They are designed by the respective faculty along with the HODs. Accordingly, every department designs the syllabi for their courses which is passed by the Board of Studies (BOS). BOS is composed of faculty members, industry experts, subject experts, alumni and student representatives. The BOS meets at least twice a year to review and strategize for further enrichment of syllabus and its implementation. Our curriculum thus ensures global and national educational standards are achieved by developing professional competence, excellence, critical, creative and collaborative thinking and encouraging inclusion and social contribution in the young graduates of the college.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	Nil

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

349

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

349

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

14

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Human Values: At BMCC, we mould our students to be sensitive and



value human values. At M.com level, students have a mandatory course on Human Rights for one credit which aims at helping each one examine and interrogate one's values, understand and value human rights and take responsibility for respecting, defending and promoting human rights.

**Gender sensitization:** A gender-neutral and safe environment is nurtured on the campus. Various activities in the college focus on gender dynamics and it is included and discussed in multiple courses offered at undergraduate and post graduate level. For instance, the college conducts self-defense workshops regularly

**Environmental Studies:** Environmental studies is a compulsory course at second year for all programmes. This course develops a commitment on the part of the students towards conservation of environment. Various environment and sustainable practices are organized through the Nature's Club, NSS, NCC Heritage Collective departments.

Awareness of Cyber security is of utmost importance today. This course is included in BBA(CA) and M.Com Programme. Students take up presentations and group discussion as activities under this course to create awareness of desirable ethical practices.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

39

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above**

4146

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects**

24

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/03/Stakeholders-Feedback-Action-taken-report.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/03/Stakeholders-Feedback-Action-taken-report.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/03/Stakeholders-Feedback-Action-taken-report.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/03/Stakeholders-Feedback-Action-taken-report.pdf</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1095

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

534

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students from varied socio-economic background and different geographic regions like almost all the states of India as well as abroad seek admission in the college. Rigorous efforts have been taken to design extra credit courses to cater the needs of all categories of the students. We have established Rural Students' Development Department, Foreign Students Department and Students Welfare Board, and other several student associations considering the diversity of the students.

We organize following activities for the students:

**For Advanced Learners:**

We guide them to represent the college in various international, national, university and intercollegiate activities like Avishkar,

We provide counseling to such students for advanced courses like CMA-USA, ACCA etc based on their 12th standard percentage at the time of first year admissions.

**For Slow Learners:**

We provide Remedial coaching under Students Welfare Board for providing extra guidance to the needy students. Rural Students Development Board and Department of English organize special guidance programmes for those students who are studied in vernacular language till the 12th standard and then they have shifted to English Medium.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	3160	35

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Aligning with the mission of empowering students materially, intellectually, and morally BMCC has undertaken various activities to enable students to unleash their fullest potential through the teaching learning pedagogy adopted in the classrooms and through various cocurricular and extension activities and equips students for life by providing deeper understanding of civic responsibilities and good citizenship. Autonomy has given the freedom to the learner and mentors to adopt various innovative teaching learning and evaluation methodologies for holistic development of students.

Activities like virtual investments with actual prices, balance sheet handling, visits to the Reserve Bank of India and the Bombay Stock Exchange help students in subjects like Banking and Finance. B. Com students conduct surveys on digital banking and intern in banks to gain knowledge about their procedures and practices.

Participative classroom sessions bustling with group discussions, debates, roleplays, film appreciation, management games, business plans presentations, filing returns, book reviews, TED talks, interviews of local entrepreneurs and professionals provide a wholesome environment for the robust development of students

The Final year projects for different streams are a culmination of the knowledge gained in the three years of college which help students to sharpen their analytical skills and creative acumen.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	Nil

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT has become an integral part of the teaching learning and evaluative process in BMCC, and teachers are also trained in the use and application of the infrastructure and tools of the same. The ICT Tools available in BMCC for facilitation of learning includes 75 interactive panels, installed in each classroom with easy board software. These panels are also used as white boards and have wired connectivity to make the internet facility easily accessible to the faculties to supplement their academic content with websites or other related teaching learning resources.

ERP system facilitates faculties and administrative staff to maintain a detailed profile of students including personal and academic details. It also helps in the examination process and continuous evaluation which is explained in the examination details in 2.5. It also provides an effective feedback mechanism for enhancement of the teaching learning and evaluation process.

The college is a member of INFLIBNET and N-List where students can access digital collection of journals and articles for additional learning resources and for research purposes. We have online repository for the guest lectures conducted in the college for easy access by the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/2.3.2-list-online-resources-by-BMCC.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/2.3.2-list-online-resources-by-BMCC.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

35

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared and planned before the start of every educational year, by the IQAC of the college with inputs from the Vice Principals, HODs, and Controller of Examination IQAC Co-ordinator calls for a meeting with all faculty members at the beginning of the academic year to discuss and decide the timeline of all processes in the institution namely admission, induction, and semester end examination, commencement of next semester, declaration of results, etc After seeking approval from the Head of the institution it is then placed in the statutory bodies of the institution namely, CDC, Academic council, and Governing body for approval and then displayed on the website.

At the start of each semester, The Vice -Principal of the college conducts a meeting with the HODs for preparing the teaching plans. Month wise, the number of teaching days (excluding holidays and non instructional days are calculated and communicated to the faculty members. Accordingly all the teaching faculty prepare teaching plans for their respective courses/subjects in consultation with the head of the department. Through department meetings at regular intervals,

the HOD monitors the progress of the course as per the teaching plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

35

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

303



File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	No File Uploaded

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

46

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

49

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination process followed by the college is ICT enabled through MASTERSOFT ERP for the efficient functioning of examination procedures.

The Exam procedure followed by the college is as follows •  
Configuration of the exam by the Exam Admin,

online exam form generation,

Generation of exam time table,

Block allocation and students' attendance report.

Allocation of 'Exam Seat Number', and hall ticket.

Generation of subject-wise student list

After the mark entry, all marks are locked and the result is processed •

CGPA is calculated and Ledger generated is verified by the exam admin,

After ledger checking, Grade Card is generated, and the result is displayed on the student login •

After the result is declared, a timeline is given to the students for any internal and external evaluation and discrepancies to be solved •

After the Revaluation exam form date is over the received form is scrutinized by the exam department and bifurcated subject-wise.

Then the concerned subject faculty are given the answer sheet for revaluation •

After the revaluation answer sheets are received from the faculties changes are made accordingly in the student's mark-sheet through the system and the result of those students are declared.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.bmcc.ac.in/?page_id=5687">https://www.bmcc.ac.in/?page_id=5687</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The syllabus framing due to autonomy began in 2017 18 wherein teachers included writing objectives of the syllabus, the

references of changed syllabus and course outcomes. The college received the draft of the course outcomes and program outcomes from NAAC before the pandemic and the groundwork for the same was initiated by the faculty members thereafter. Initially each subject had a differentiation in the number of course outcomes and thus to ensure parity across subjects, it was decided that there will be total 6 course outcomes for each course and 9 program outcomes for each program of the college. Once the program outcomes and course outcomes were drafted, they were shown to the experts for their suggestions and to the ERP team for technical assistance. These were then presented by the faculties in the respective Board of Studies for approval from the members and then tabled at the Academic Council meeting. The final course outcomes were shared with the students by the respective faculties along with the syllabus in the classroom as well as through Microsoft teams. The final program outcomes and course outcomes were then later displayed on the website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	Nil

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The process of mapping begins with registering programmes and all the courses under each programmes in the OBE module of Mastersoft ERP.

The next step is to create User Id and passwords of the Head of the institution as final authority, the Head of the Departments and of all the faculty members.

The Courses are allotted to respective teachers by the Head of the Department. Discussions of all senior faculties and the head of the departments and head of the Institute are held to prepare Programme Outcome. Thereafter The Programme Outcome (PO) and the Programme Specific Outcome (PSO) are fed into the OBE system which is verified by the Head of the Department. This is followed by entering the Course Outcome (CO) by respective teachers after getting the approval from respective head of the

**departments. T**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**2.6.3 - Pass Percentage of students****2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

897

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.bmcc.ac.in/?page\\_id=498#Survey](https://www.bmcc.ac.in/?page_id=498#Survey)

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Brihan Maharashtra college of Commerce has always created a positive atmosphere for promotion of research activities. The college values integrity in conducting research in an ethical manner and ensures high quality and reliable data for achieving the short-and long-term goals of the institution. As of now, out of 37 full time members of the faculty, 18 are doctorate holders and other are pursuing the same. There are 11 recognized

research guides in BMCC Research Centre that functions under SPPU, Pune. Principal Dr. D. G. Karve Research Chair has been developed in the college in order to promote specialized research for the benefit of the society. The Research Chair basically aims to promote specialized socially viable research by providing initial seed funding to research students as well as faculty researchers and to encourage industry integrated research activities. Staff members and students are always encouraged for writing research papers and for attending and presenting research articles in reputed conferences within and outside the country. There is a dedicated Research Gateway Lab for research scholars. Plagiarism software is also available in the college.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/3.1.1-Research-Policy.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/3.1.1-Research-Policy.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.16

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

**3.2.3 - Number of teachers recognised as research guides**

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

**3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The BMCC research centre and faculties encourage and support students to publish articles in reputed journals and present papers at different national and international conferences. The students are also encouraged to take up research projects and surveys under the supervision of their teachers. The college is

a member of INFLIBNET and N-List. EBSCO provides a wide range of articles and journals. BMCC has subscribed to CMIE's Prowess Interactive Querying Database for easy and reliable access to the financial data of almost 50000 listed and unlisted companies for analysis.

The Academic and Experiential Departments promote creativity and help to inculcate entrepreneurial spirit and business acumen among students.

Many of our ex-students have successfully launched their own start-ups and they interact with and motivate the present students.

ED Cell organizes various talks and interactive panel discussions (ICE event) by new as well as established entrepreneurs (including our alumni) about the practical aspects of starting an enterprise and the problems and challenges they faced in their journey.

BMCC Incubation Centre has been established in association with SPPU.

The college organises National and International Conferences which provide opportunities for students to not only gain new knowledge but also to create and transfer knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

6

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded



3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	B. Any 3 of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
23	
File Description	Documents
URL to the research page on HEI website	<a href="https://www.bmcc.ac.in/?page_id=609#PhD-1">https://www.bmcc.ac.in/?page_id=609#PhD-1</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
5	

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

5

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	<a href="#">View File</a>

**3.6 - Extension Activities**

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Every year college organises various social activities through different departments like NSS, NCC, Heritage Collective, Cultural Department, Red Cross, Board of Student Development Department, and Nature Club. Blood donation camps, lectures on safe driving, the importance of using seat belts while driving, wearing helmets, and information about traffic rules and signs

etc are conducted by the college. College conducts seven days special winter camp in nearby villages. On the occasion of Ashadhi Wari, college students participated in the Nirmal Wari, Harit Wari.

During Ganesh festival, overcrowded roads and pandals create problems of traffic and safety and security of people. The students participated in the flood relief camp for olhapur floods 2019 and donated food, clothes etc and also contributed Rs 26,465 to the flood relief fund. Students perform street plays on various burning issues like voter awareness, water conservation, anti dowry, women trafficking, and various addictions like tobacco, drugs, alcohol etc. During Covid 19 pandemic, students made masks and distributed them in the society. The main purpose of this activity was to create awareness about the use of masks. In association with Dinanath Mangeshkar hospital, college conducted a vaccination camp on college campus. More than 17000 people were vaccinated in this camp.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

200

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

BMCC is a pioneering commerce college, established in 1943 by Deccan Education Society. It has vast infrastructure, details of which are as under Building I (BMTRC) -has three computer laboratories, one language laboratory, one audio visual hall, commerce laboratory, research centre, IQAC and NAAC offices, exam department, NCC girls, Foreign Students Association and the Past Students Association offices. Building II (BBA)- has eighteen big sized classrooms with a capacity of 100 seats each, one computer laboratory and two classrooms, conference room and an administrative office. Library Building- is a 14,500 sq. two storied building. It has two reading halls, with seating capacity of 60 and 550 respectively. The UGC Network Research Centre with 20 computers and internet facility is also made available in this building. Computer Labs - there are nine computer laboratories with projectors. These are used in shifts by junior and senior college to learn programming languages, Tally, Office software and e learning material. There is a separate laboratory for learning languages. All students have free access to internet, e-books and journals in library. Classrooms - there are 34 classrooms on the campus. All classrooms are Lan enabled, have interactive digital panel supporting the teaching-learning process effectively.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/4.1.1-running-pdf-pdf.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/4.1.1-running-pdf-pdf.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

College has three auditoriums namely Tata Hall, Cyrus Poonawalla Hall and BMTRC A/V hall. All have audio visual facilities. Tata Hall has a seating capacity of 550 people. Cyrus Hall can accommodate 160 people and BMTRC hall has the capacity of 50 people. Curricular and co- curricular activities are conducted here. Gymkhana facilities for students are well maintained and

utilized. Indoor game facilities are also available to the students here like Table Tennis, Carom, Chess and Gymnasium. BMCC has two big and spacious playgrounds including a basketball court ground for all the outdoor games/activities/practices. Various outdoor sports activities are regularly held on the main ground for example-Cricket, Football, Volleyball, Handball, Kabaddi, Kho-kho, Athletics and P.T. parades. The ground is also used for graceful parades and programmes of Independence Day and Republic Day. Students' recreation centre is also available in the form of Pittie Hall.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

5.39

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Brihan Maharashtra College of Commerce has a central library building. It was established in November 1973. It is a colossal, two storied, specious library building having area of about 11500 sq. mtr. . Library holdings consists of a finest collection of total 123300 volumes and 10000 bound periodicals. Library has well preserved collection of 2488 valuable Reference Books and the collection of 10,000 bound volumes of journals. Library consist of a digital depository of 423 rare books of Commerce. Library subscribes to INFLIBNET N-List e-ShodhSindhu (free access to 6000+ e-journals and 1,64,3000+ e-books.) and Shodhganga Membership ( providing access to numerous Ph.D. Theses) and books from leading publishers viz. McGraw Hill India (25 nos.). It subscribes to Sage Online Journals (05) every year. A collection of 380 valuable Competitive Exam books is made available to students in a separate section and 30 books are available in PDF.

Library is fully automated with ILMS software MasterSoft - LIBMAN - Library Management System ( Link -libcloud.mastersofterp.in Version 11.0) The library also has the following ICT Facilities and services: 1. A well-equipped 'Research Gateway' for researchers 2. 'Resource Centre for Visually Challenged' 3. Resource Sharing with other libraries 4. 'UGC E-Resource Centre'

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/Additional-Library-Information.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/Additional-Library-Information.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**B. Any 3 of the above**



File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.81

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

235

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has a predefined approved IT policy, which includes separate policies for staff members, students, research scholars, IT hardware and IT software. The IT security policy covers IT Assets, Password Control, Email, Internet, Antivirus, ERP systems, and CCTV. College IT policy consists of annual maintenance of hardware and software and up gradation of hardware and software. IT policy also consists of regular maintenance of CCTV cameras on the campus. The College has

purchased a Saphosh firewall that takes care of the entire net browsing control. The College has provided Wi-Fi facilities on the campus for students. There are about 10 routers installed throughout the campus. Each student and staff member is given their separate firewall access and their login ID and password. The college has purchased the official version of Microsoft office 365 suite and has given licenses to all students and faculty members - by login in they can use tools provided by Microsoft. Also, during the pandemic, the college had never stopped providing education to students. It used Microsoft Teams meeting - as a learning tool for the students. The college has also used the Mastersoft learning management tool with its enterprise resource management system.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3160	331

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture

B. Any three of the above

### Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

111.31

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The annual maintenance contracts are in place and are renewed every year like security and housekeeping facilities. Furthermore, maintenance of classrooms, computers, computer labs, sports complex and library are regularly done. Along with this, DES also facilitates the annual maintenance contract for computer laboratories, language lab, Wi-Fi connectivity and some specific equipment like xerox machine on campus. We have a special library software which also has a separate annual maintenance contract. For sports complex we have annual stock taking and there are procedures set up for the same. All the sports equipment which are worn out or spoiled/broken by the students are purchased again. We also have a regular classroom maintenance like polishing the benches, painting the classrooms, cleaning the classrooms etc. DES has prescribed procedures and systems like inviting quotations, conducting comparative statement, negotiating with the vendors, and then issuing purchase order to them. For utilisation of in-house physical facilities, we have students booking register wherein the

students communicate to the respective heads and then the sports facilities are made available to them during those time slots. We also have special library users' group, and there are various schemes which are set up with their help.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

254

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3118

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
223	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
54	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
15	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
32	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college forms a student council as per the guidelines of SPPU. The necessary infrastructure, manpower and an election officer is provided. Initiative begins when SPPU instructs the college in writing to hold the student council. The council should have the representation from NSS, NCC, Cultural Group, Student Development Board (Earn and Learn), six academic toppers from various programmes. The Principal of the college nominates two girl students to ensure gender equality. The representation of the weaker section of the society is adequately taken care of. Altogether the council consists of 10 to 12 elected members whereas, 20 to 25 students take part in voting.

We have our student representation on the various Board of Studies, the Academic Council, Internal Quality Assurance Cell, Prevention of Sexual Harassment Committee, Anti Ragging Committee, and Gymkhana Committee of the College.

Apart from the regular academic activities, each year BMCC student council has been regularly organising 'Traditional Day', 'Tie and Saree Day', and some other fun activities, such as, rangoli competition, sports activities, etc, except the pandemic years

Another highlight of BMCC in which the student council has been participating regularly is the Academic Prize Distribution ceremony.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The college has a registered, Past Students' Association (PSA) under the Trust Act of 1881 with around 1500 alumni, which has a President and a Secretary and works on a no-profit basis. The Association conducts timely meetings to undertake various programmes. BMCC is proud to have an illustrious alumnus from all walks of life. The association collaborates with BMCC in many activities like funding of class-wise programmes, individual donations in cash and kind, etc.

The Alumni have representation in various college bodies like the IQAC, Board of Studies, Academic Council and Governing body.

Different activities and initiatives conducted by the Association are listed below- 'Pride of BMCC' Award.

The donations from the prominent alumni for the development of college infrastructure and students' well[1]being are given to the college from time to time.

To increase the number of PSA members, several initiatives are undertaken. New registration through the mail id/ link projected on the college website. From 2020-21, online registration of past students by the association was started

The college intends to start a PSA or BMCC Alumni Association under the Companies Act, 2013 soon. Constant efforts are undertaken to increase the number of registered alumni.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and mission statement of the College are in tune with Higher Education policy of the Nation which lays emphasis on access, inclusiveness, affordability, employability, and quality of education. The College is consciously taking steps for implementation of these policies of Higher Education. Vision for future is material, intellectual and moral development of students. Vision and mission statements of the College are translated into activities by the management and leadership of the College. Role of top management in designing and implementing quality policy and institutional decision making is facilitated by empowering the Principal, Vice Principal, IQAC, Academic Council, Board of Studies and the Head of Departments to implement annual plans in line with central goal. The meetings of the Heads of the Departments are held regularly. The Suggestions are made for different policies and plans of the institution in these meetings. The interaction during these meetings is very vital to the success of these plans. CDC Meetings - The meetings of the College Development Committee are also important in this connection in that it has representatives of both teaching and non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.bmcc.ac.in/?page_id=351#bmcc">https://www.bmcc.ac.in/?page_id=351#bmcc</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Involvement of Leadership in ensures the following: - Policy statement and action plans Policy statements are usually decided by the Deccan Education Society (parent body); The Head of the Unit i. e. the Principal participates in deciding the policy statements. Formulation of action plans and incorporation it in strategic plans - Principal is responsible for implementation of a plan; therefore, the Principal and the IQAC are involved in formulation of action plans. Interaction with stakeholders - The management of BMCC has a constant dialogue with the leadership at the college level, i.e., Principal, Vice-Principal, Heads of the Departments and Registrar. Re-enforcing the culture of excellence College leadership is on a constant look out for the pockets of excellence in the society and is always looking for the ways and means to reinforce qualitative culture whether it is Curricular aspects, Teaching-Learning-Evaluation, Research-Innovation Extension, Infrastructure & Learning Resources, Student Support and Progression, etc. Top management of the college provides such leadership to the faculty which fosters the development of good academic environment in the college.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Perspective plan of 2017- 2022 is operational. The perspective institutional plan is prepared every five years. The

aspects considered for inclusion in the plan are- introduction of new programmes, addition of physical and technical infrastructure, examination reforms, evaluation ,additional programs, certification of courses ,research base ,industrial linkages , implementing programs and activities related to conservation of the environment and other reach out activities. The following three new programmes were envisaged by BMCC to be implemented from the academic year 2022-23:

B.Com Honors - B.Com. (Hons.) Program is proposed to be launched from the academic year 2022-23. It is designed taking into the consideration demands of the students aiming to pursue job opportunities in various sectors like finance, management, taxation and professional courses.

1.B.Com Fintech - .For satisfying demands of the industry, commerce, management and fintech must be combined. In the three-year degree program is proposed to be introduced by BMCC in 2022-23.

1.B.Voc - The new 'National Education Policy' is focused on developing vocational skills. B.Voc, a UGC approved graduation course is proposed to be introduced in the year 2022-23. The training through this course will be the benchmark for the Film-TV-Theatre Industry.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The college is governed by the Deccan Education Society. The Governing Body (GB), Principal, Academic council, College Development Committee (CDC) and IQAC provide a roadmap and general guidelines for quality policy to create a conducive environment for teaching-learning. The CDC along with IQAC members monitors and evaluates all mechanisms of academic and administrative processes. The Principal, Vice-Principals and IQAC along with CDC are involved in formulating and

communicating the policies and action plans to all the stakeholders. The faculty is actively involved in academic decision-making process through the "Departmental Committees". The college authority has appointed and empowered Vice Principals and Heads of the Departments with adequate autonomy in academic and administrative processes. The IQAC ensures that the quality standards and benchmarks that are set, are achieved efficiently and effectively. For every quality initiative, operational features are well stated before implementation. Principal is the head of the institution. Various statutory committees are formed as per the UGC guidelines and they report to the Principal. It consists of Grievance cell, Anti ragging cell, prevention of sexual harassment cell and ombudsman cell.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/6.2.2-organogram-1.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/6.2.2-organogram-1.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Teaching staff -

-Interactions with industrial experts and academicians in various fields were arranged

- Resource sharing

E -books -

-Funds for research project

- Deployment of laptops to full-time teachers - Laptops were given to fulltime faculties which was very helpful specially during the pandemic.

Medical insurance - Medical insurance facility is provided to the fulltime faculties, the premium of which is borne by the society.

DES Credit society - DES Credit society provides loans at a lower rate to beneficiaries.

Online Teaching - During the pandemic, Microsoft Teams ID were created, and training was imparted to all teachers.

Blended Teaching - Interactive panels were installed in each classroom

Global Immersion Program - Under the Global Immersion Program faculties and students have visited universities, manufacturing companies, and financial markets of many foreign countries

Non-teaching staff:

The facility of festival advance against salary, is available for the non-teaching staff.

BMCC arranges "Family Day" in which wards of teaching and non-teaching staff are felicitated for their achievements during the year.

A week is designated for indoor games and outdoor games, for the non-teaching staff.

Seminars, webinars, and workshops are arranged for non-teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

5

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

2

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Accounts of the institution are regularly audited by the Statutory Auditors appointed by Deccan Education Society. Accountant General's Office audits the accounts of college. Internal audit programmes are undertaken through Chartered Accountants appointed by the Finance Department in the Central Office of the parent institution. Monthly report of the accounts is submitted to the parent body for perusal. The institution has inbuilt mechanism to perform timely checks on the expenditure made through college funds as well as through various funding schemes. The queries and objections which are raised by the auditors have been duly resolved by the accounts department. Apart from this, there is Planning and Implementation Group of each scheme like the Continuing Professional Education CPE which is funded under UGC. Regular meetings of these groups help in reviewing the status of expenditure under each budget head as sanctioned. Fund allotment and disbursement through schemes is regularly checked and recommended to the accounts office by the Principal. Timely submission of the audited statement of expenditure, utilization certificate, certificate of assets acquired, purchase of library books and journals is executed well within the time framework and submitted to the funding agency.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

28.70

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

BMCC was established in 1943, in Pune by the Deccan Education Society. Due to its legacy and goodwill, funds in form of endowment and donations are received from well-wishers, parents, ex-students, and teachers. These funds are mobilised at society level as well as college level. Endowment funds are utilised to give scholarships to the meritorious students and winners in different types of competitions. Donation funds are utilised for the purpose of construction, repairs and maintenance, purchase of furniture, equipment's including computer, software licences, books, required infrastructure etc. for the college. Budgetary control system is followed by the parent institute for each individual unit. Each unit then prepares budget before 31st March for the next financial year and sends the budget expenditure report for detail scrutiny to the parent institute on a yearly basis. Budget scrutiny is done for each budget by the expert team. This system helps to keep a check on expenditures by the unit and optimises the allocation of resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)



The college was granted autonomous status from the academic year 2017-18 for ten years. Three consecutive batches have successfully completed the degree programs since 2019-20. Academic autonomy has helped us in timely upgradation of the syllabus as well as in designing value added courses.

We initiated the autonomy with first year of every degree program with natural progression to second and third year

Statutory bodies like the College Development Committee, Academic Council and Governing Body of BMCC were constituted. Meetings of these bodies are conducted regularly.

Five Boards of Studies were constituted. Controller of Examinations (COE) was appointed.

In 2019-20, credit structure was upgraded to 132 credits wherein 5 credits are to be earned from the experiential learning board. In 2018-19 value added courses under Experiential Learning were launched with a separate BOS. f

To keep pace with the changing learning paradigms and to encourage the usage of educational technology, the IQAC focused on upgradation of classroom/lab infrastructure. All classrooms and seminar halls in BMCC have Intellectual Interactive Panels (IIPs). There are 9 Computer Labs on campus with different capacity ranging from 10 computers to 200 computers. A separate lab of 100 computers is set up.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

**Case 1 Structured feedback on teachers and teaching -learning process.**

Regular feedback from the students is taken about teachers, syllabus as well as on the teaching learning process and general

facilities available on campus through the ERP (Master soft). The data is analyzed and made available to individual teachers through their log in. The IQAC coordinator can access all feedback. The analyzed data is made available on the website of the institution.

Similarly, Student Satisfaction Survey is conducted since 2019-20 every year

Case 2- Institutional ERP - GEMS (2017 - 2020) ERP (Mastersoft) has been purchased by the institution. Mastersoft organizes regular workshop /training programs to support teaching-learning process and incorporate ICT enabled techniques to the maximum extent possible. Teachers profile is available on ERP and linking to Biometric attendance system is in process. The process of application for student admission, proctored entrance examination, display of merit list on the website, admission process, payment of fees and issuing of ID cards, generation of hall tickets, conduction of examinations in MCQs and descriptive format and mark entry (internal and external) for the generation of mark sheets are conducted through the ERP. Mastersoft ERP also has an OBE platform wherein mapping of POs and COs can be done.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/6.5.2-ERP-Photos-merged.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/6.5.2-ERP-Photos-merged.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**B. Any 3 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/AAA-both-sheets-1.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/AAA-both-sheets-1.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The organization has the girls empowerment cell which conducts various training programmes and competitions to encourage the girls students. The activities include the guest lecture on international women's day'- "gender sensitization", guest lecture on 'menstrual health and sustainable alternatives' etc. The lecture topic list includes 'career counselling and maintaining good mental health at workplace' and 'how to remove our weaknesses'. Self-defence techniques are demonstrated to the girls. "Festa di Talenti-a talent extravaganza" is the cultural & commercial fest conducted by the cell to inculcate the entrepreneurial and cultural outlook in the students. Group discussions are regularly conducted on the following topics 'Importance of mental peace and health- at the time of Covid 19' 'Men's role in women empowerment' 'the success level of the Indian judiciary being able to protect women's rights.' To extend the hand to them the institution has made a counsellor available to the students and staff. Students got benefited from the same when dealing with issues like depression, relationship problems, anxiety, career counselling etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)</b>	
<p>The composting unit is installed for organic waste generated in college campus. Earlier practice was open dumping and handing it over to Swachh/ Pune Municipal Corporation. With the help of Poornam Eco vision, the college operates and maintains composting plant. Composting is a method which involves degradation of organic matter to convert into compost. Under Waste Composition, Garden Waste: 10 kg/day and Wet waste: 5 + 5 kg/ day at boys and girls hostel is done. Deployment of labour for processing at plant for one hour, Supervision at regular frequency (once in seven days), Culture preparation (required for composting) and maintenance for compost process is done by Poornam Ecovision Foundation. The college provides modification in pits and space for organic waste management plant. It collects and looks after the transport of segregated organic waste to doorstep of wet and garden waste composting project. The output is 4 kg per day i.e. 1460 kg of compost generated annually. The attempt is to provide holistic solutions in a view of environment conservation and awareness to develop better and environment friendly practices to manage the waste.</p>	
<b>File Description</b>	<b>Documents</b>
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.4 - Water conservation facilities</b>	<b>D. Any 1 of the above</b>

<b>available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
<b>File Description</b>	<b>Documents</b>
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>	
<b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> </ol>	<b>B. Any 3 of the above</b>

### 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

**Cultural and Regional initiatives:**

The students participation in various cultural activities like dance, drama, music.

Celebration of 'Cultural Harmony National Integration Week'  
Cross Cultural Sensitization activities.

Linguistic initiatives:

Under 'Language Lab', various activities are conducted.

German Day Celebration , 'World Mother Tongue day' (21st February) programmes In Arthavyavahar, (College's in-house magazine) the articles and poems in English as well as in Marathi (Local Language) are written by students as well as teaching and non-teaching staff.

Socio-economic/ Communal initiatives:

'Karmaveer Bhaurao Patil Earn and Learn Scheme' is jointly run by SPPU Student Development Board and B.M.C.C. Under this scheme, economically backward students are given the opportunity to work.

Financial and other help provided during covid times and other disasters talk about the socioeconomic contribution of the college.

Two girls from B.Com. were given recommendation letters to secure admissions in hostel under Vidyarthi Sahayak Samiti (2021-22)

Environmental initiatives:

'Nature Club' students contributed research articles on 'Effects of Covid on environment, wildlife and biodiversity.'

Go Green practices/ initiatives are encouraged in the college. In all our programmes, all our guests are welcomed by giving Tulsi saplings.

'Film screening' based on environmental awareness is organized by 'Kirloskar Vasundhara International Film Festival'(KVIFF) for last 8 years.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution celebrates Indian Constitution Day on 26th of November every year. The college staff and students assemble to read the preamble to the Indian Constitution. Herein, they solemnly affirm their responsibility in discharging their duties in the right spirit of the Constitution and as envisioned by the Constitution Drafting Committee. An essay and elocution competition is held every year for students with regards to different aspects of the Constitutional Rights and Duties.

To cherish and follow the noble ideals who stimulated the freedom fights, the institute undertakes different activities like Cycle Rally.

A film on the contributions made by Sant Gadge Baba is showcased on his birth anniversary (23rd February) every year. Students and staff members go on a cleanliness drive of the entire college campus. This helps to contribute to Swachh Bharat Movement and encourages the college family to become fundamentally responsible citizens not only on campus but also off it.

To make the students aware regarding spiritual and civic responsibilities · Skill course Extra Credit course on Ethics is conducted with various competitions like essay writing etc.

To cultivate the sense of discipline and loyalty towards the country various drives are conducted by the institution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



<p><b>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Brihan Maharashtra College of Commerce [Autonomous] celebrates multiple national and international commemorative days throughout the year.

The birth and death anniversary of prominent personalities are commemorated through guest lectures and events.

On 15th October every year, Vaachan Prerna Diwas is organized wherein an award is given to the student utilizing the library services to the best possible extent during the year. This is based upon the records maintained by the library. On National Library Day, books are displayed and a library orientation programme is organized every year. On Marathi Bhasha Din on 27th February, students and faculty members are encouraged to speak in Marathi. Guest lectures in Marathi and essay competition is organized for students and an award is given to the Teacher

utilizing the library services to the best possible extent during that year. On World Women's Day, lady teachers of the college are felicitated with guest lectures being organized which are again taken by an eminent female personality.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Mile Sur Mera Tumhara

The primary objective of this practice is to prepare students as intercultural competent workforce for future.

Ethnic and cultural diversity has increased significantly at workplaces as well as educational institutions over the years due to growth of global business, technology, and social media.

All 650 students of SY B. Com are asked to form teams of 10 members each, across all five divisions they are associated with.

The evidence of success is in the fact that almost all students participated in activity whole heartedly and presented their concepts beyond the stereotype expectation.

Since the college has a big hall, implementation of the same in a good infrastructure facility was not an issue.

### Late Shri. Vijay A. Chavan Memorial Lecture and National Moot Court Competition

Moot court is an imitation of an actual courtroom.

Our moot court society starts the groundwork and planning for the competition few months in advance.

In a moot court competition, there are two sides namely appellant and respondent represented by two speakers and a researcher.

2021-22 marked the 6th edition of the competition

Since the entire competition was conducted through an online mode, there were some minor technical challenges

File Description	Documents
Best practices in the Institutional website	<a href="https://www.bmcc.ac.in/?page_id=6512">https://www.bmcc.ac.in/?page_id=6512</a>
Any other relevant information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105648/7.2.1_1676023526_10068.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/105648/7.2.1_1676023526_10068.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

BMCC has always sought a holistic development of its students. Age old environment useful trees have been protected, despite infrastructure development. Though a single faculty college, students have been able to seek a holistic development for themselves by learning in classrooms and participating in co and extracurricular activities. The college has maintained a tradition where in students from all backgrounds are taking education. Students come from almost all SAARC Nations with an interest to study in BMCC. College has a very rich library of 102607 books along with 142 e-books available. BMCC students have excelled not only in careers of commerce but also in varied fields like art, media, sports etc Since autonomy in 2017 BMCC has made maximum use of the autonomous practices which, the college could use for the development of the students. By introduction of skill courses like Mandala, Heritage collective, Content writing, Meditation, Nature Club, Moot Court, Languages, Tableau, Tourism, Film Appreciation , Digital marketing, EXCEL etc we have also taken to the multidisciplinary path. B.Voc a full-time degree programme (multidisciplinary list of courses), B.Com (FinTech) and BCom(Honours) were introduced in 2022-23.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.bmcc.ac.in/wp-content/uploads/2023/02/Uniqueness-of-BMCC-NAAC-1000-revised-1.pdf">https://www.bmcc.ac.in/wp-content/uploads/2023/02/Uniqueness-of-BMCC-NAAC-1000-revised-1.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- 1) Launching the B.Com(Honours) Programme in association with the Institute of Chartered Accountants of India from academic year 2022-23.
- 2) B.Com (Fintech) and B.Voc in Film Making & Dramatics Programmes to be launched from academic year 2022-23.
- 3) Collaboration with Entrepreneurship Development Institute (EDI) Ahmedabad.
- 4) Setting up the Financial and Entrepreneurship clinic.
- 5) Two days National level seminar on 'Recent trends in Banking, Financial Services & Insurance sector in India' to be conducted for faculties and students.
- 6) Two days National conference on 'Indian Knowledge Systems' in association with Vidya Bharti Ucha Shikshan Sanstha' organized for faculties and students.
- 7) Preparation for NAAC process starting with IIQA to be filed in November 2022.
- 8) The Programme Outcomes (Pos) and Course Outcomes (Cos) to be finalized and the mapping of COs for the courses.